

Louisiana Community and Technical Colleges Board of Supervisors (LCTC)

Program Authorization: Constitution of 1974, Article 8, Sections 6 and 11; Acts 151 and 170 of 1998

Role, Scope and Mission

The mission of the Board of Supervisors for the Louisiana Community and Technical College System (LCTCS) is to prepare Louisiana's citizens for workforce success, prosperity, and continued learning.

The goal of the Board of Supervisors of the Louisiana Community and Technical College System is to increase opportunities for student access and success and to ensure quality and accountability and to enhance service to the community and state.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19A - Louisiana Community and Technical College System Board of Supervisors (LCTC)

AGENCY ID: 19A - 649 Louisiana Community and Technical College System Board of Supervisors

PROGRAM ID: Program A: Louisiana Community and Technical College System Board of Supervisors

1. (KEY) To increase Fall headcount enrollment in the LCTC System by 30.5% over baseline year Fall 2000 of 38,315 to 50,000 by Fall 2002.

Strategic Link: Objective 1: Increase opportunities for student access and success.

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizen in the process of lifelong learning

Children's Cabinet Link: Not applicable

Other Link(s): Postsecondary Education Master Plan

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
S	Change in Fall headcount enrollment in System over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	8,941 ²	11,685	11,685
K	Percentage change in the Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	23.4% ²	30.5%	30.5%
K	Total Fall headcount enrollment	Not applicable ¹	38,315	Not applicable ¹	47,256 ²	50,000	50,000

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; LCTC System reports these as actual performance amounts for these performance indicators during FY 2001-2002. The agency also reports that the Louisiana Technical College (LTC) converted from a quarter to a semester enrollment basis in FY02 and consequently from a 9th to 14th class day student headcount thereby increasing the number of students counted.

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 AGENCY ID: 19A - 649 Louisiana Community and Technical College System Board of Supervisors
 PROGRAM ID: Program A: Louisiana Community and Technical College System Board of Supervisors

2. (KEY) To increase minority Fall headcount enrollment in the LCTC System by 20% over baseline year Fall 2000 enrollment of 16,816 to 20,164 by Fall 2002.

Strategic Link: Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizen in the process of lifelong learning.

Children's Cabinet Link: Not applicable

Other Link(s): Postsecondary Education Master Plan

Explanatory Note: The term Minority includes all racial categories with the exception of White Non-Hispanic. The racial categories are defined by the United States Department of Education and include the following: Asian or Pacific Islander, American Indian or Alaskan Native, Black Non-Hispanic, Hispanic and Others/Race unknown.

Background Note: Louisiana's minorities continue to be under-represented in postsecondary education. Louisiana's institutions will continue to implement strategies to recruit additional minorities into the system and design additional programs to increase retention of all students.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
S	Change in minority Fall headcount enrollment in System over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	1,320 ²	3,348	3,348
K	Percentage change in minority Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	7.8% ²	20.0%	20.0%
K	Total minority Fall headcount enrollment in System	Not applicable ¹	16,816	Not applicable ¹	18,136 ²	20,164	20,164

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; The LCTC Board reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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 PROGRAM ID: Program A: Louisiana Community and Technical College System Board of Supervisors

3. (KEY) To increase the percentage of first-time, full-time entering freshman in System retained to the second year from 47.6% in baseline year Fall 2000 to 50% by Fall 2002.

Strategic Link: Goal 1 - Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective 1.6.4 - Percentage of residents who have graduated from a two-year technical or community college.

Children's Cabinet Link: Not applicable

Other Link(s): Please provide

Explanatory Note:

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in retention of first-time, full-time entering freshman to second year (from Fall 2000 baseline year)	Not applicable ¹	Not applicable	Not applicable ¹	Not applicable	2.4%	2.4%
K	Retention rate first-time, full-time entering freshman to second year	Not applicable ¹	47.6%	Not applicable ¹	Not applicable	50.0%	50.0%
S	Number of first-time, full-time freshman retained to the second year	Not applicable ¹	9,533	Not applicable ¹	Not applicable	1,189	1,189

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

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 PROGRAM ID: Program A: Louisiana Community and Technical College System Board of Supervisors

4. (KEY) To maintain the three-year graduation rate in LCTCS community colleges for 2002-2003.

Strategic Link: Goal 1 - Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Objective 1.6.4 - Percentage of residents who have graduated from a two-year technical or community college

Children's Cabinet Link: Not applicable

Other Link(s): Please provide

Explanatory Note:

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of first-time, full-time freshman graduating within three years (graduation rate)	Not applicable ¹	67.0%	Not applicable ¹	Not applicable	67.0%	67.0%
S	Number of first-time, full-time freshmen graduating within three years	Not applicable ¹	Please provide ²	Not applicable ¹	Not applicable	4,539	4,539

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

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 PROGRAM ID: Program A: Louisiana Community and Technical College System Board of Supervisors

5. (KEY) To increase the percentage of programs mandated for accreditation that are accredited from 57.1% (baseline year Spring 2000) to 62.9% by Spring 2003.

Strategic Link: Goal 2 - Ensure quality and accountability

Louisiana: Vision 2020 Link: Objective 1.8 - To improve the efficiency and accountability of governmental agencies.

Children's Cabinet Link: Not applicable

Other Link(s): Please provide

Explanatory Note:

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of mandatory programs accredited	Not applicable ¹	57.1%	Not applicable ¹	57.1% ²	62.9%	62.9%
S	Number of mandatory programs accredited	Not applicable ¹	20	Not applicable ¹	20 ²	22	22

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; LCTC System reports these as actual performance amounts for these performance indicators during FY 2001-2002.

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 PROGRAM ID: Program A: Louisiana Community and Technical College System Board of Supervisors

6. (KEY) To increase the number of LCTC System students earning an associate degree in early childhood education by 2.7% from 112 in baseline year 1999-2000 to 115 by 2002-2003.

Strategic Link: Goal 3 - Expand service to the community and state.

Louisiana: Vision 2020 Link: Objective 1.2 - To raise levels of language and computational competencies by high school graduation.

Children's Cabinet Link: Not applicable

Other Link(s): Please provide

Explanatory Note:

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage change in the number of students earning associate degrees in early childhood education	Not applicable ¹	Not applicable	Not applicable ¹	0.9% ²	2.7%	2.7%
K	Number of students earning associate degrees in early childhood education	Not applicable ¹	112	Not applicable ¹	113 ²	115	115

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; LCTC System reports these as actual performance amounts for these performance indicators during FY 2001-2002.

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PROGRAM ID: Program A: Louisiana Community and Technical College System Board of Supervisors

Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI).

GENERAL PERFORMANCE INFORMATION: LOUISIANA COMMUNITY AND TECHNICAL COLLEGE SYSTEM BOARD OF SUPERVISORS						
PERFORMANCE INDICATOR	ACTUAL FY 1996-97	ACTUAL FY 1997-98	ACTUAL FY 1998-99	ACTUAL FY 1999-00	ACTUAL FY 2000-01	ACTUAL FY 2001-02
Systemwide Student Headcount Enrollment ¹	16,314	16,218	19,249	21,827	38,315	46,981
Percentage that are Louisiana Residents	97.6	97.2	97.4	97.8	98	98.7
Systemwide Degrees/awards conferred	1,232	1,457	1,498	1,579	1,772	Not available ¹
Percentage that are Louisiana Residents	97.8	98.4	98.2	98.2	98.5	Not available ¹
Systemwide graduates (Associate's degree)	1,055	1,269	1,300	1,343	1,468	Not available ⁱ
Percentage that are Louisiana Residents	97.7	98.6	98.2	98	98.4	Not available ⁱ
Systemwide graduates (Nursing)	188	202	205	169	167	Not available ⁱ
Percentage that are Louisiana Residents	100	100	100	100	100	Not available ⁱ
Systemwide TOPS recipients	Not applicable ²	Not applicable ²	312	333	385	620
Systemwide Distance Learning Courses	Not available ³	Not available ³	Not available ³	31	51	84

¹ Enrollment totals for 1995-96 through 1999-2000 do not include Louisiana Technical College.² The Office of Student Financial Assistance provided data on the number of TOP recipients to the Board of Regents. No data are reported in the years marked "Not Applicable" because TOPS was implemented in 1997.³ Electronic learning (distance learning) refers to technology-mediated instruction for students located at a site or sites remote from the instructor. Electronic learning includes both synchronous (real-time) and asynchronous (time-delayed) activities. The number of distance learning courses includes all courses offered through electronic delivery systems. These would include but not be limited to the use of compressed video, satellite, Internet, videocassette, and audiographics. Each course counts once, regardless of how many sites receive the course. The number reflects the courses that were offered during the fall term. No data collected in the years marked "Not Available".¹ Data available June 30, 2002.